



Dates for the Diary w/c 6.11.17

- Monday:** 3:15pm KS2 Athletics and Agility
Tuesday: 3.15pm Yr 5/6 Mandarin Club
Wednesday: 8:00am KS1 Musketeers
3:15pm Choir
Thursday: 8:00am KS2 Musketeers
3:15pm F2 Musical Theatre
Friday: 3:15pm Tennis Club

When signing up for a club:

- payment needs to be made in full in advance of the club starting as school have to pay the provider upfront
- Attendance is expected at all sessions

Many thanks for your co-operation.

Important dates this half term

- 13.11.17 Anti- Bullying Week- Odd Socks Day
14.11.17 F2 2017 Open Day 9:15am, 2:15pm
15.11.17 F2 Phonic Workshop
16.11.17 F2 Phonic Workshop
17.11.17 Children in Need- SPOTS
20.11.17 Book Fair this week 3:30pm
20.11.17 F2/KS1 POOC Assembly @ 9am
21.11.17 Y5/6 POOC Assembly @ 9am
24.11.17 Y3/4 POOC Assembly @ 9am
30.11.17 F2 Castle and Dragon Dress Up day
30.11.17 Wreath Making Event (adults)
6.12.17 Y5/6 Victorian Day
8.12.17 FOG Christmas Fair 3:30pm
15.12.17 KS1 Christmas Production 9:15am and 2:15pm
19.12.17 Whole school Christmas Service @ St Nicholas Church
20.12.17 Christmas Lunch
22.12.17 Theatre show and party!
End of term for children at 3:15pm

Dear parents and carers,

Welcome back after the half term holiday. I hope the break has been enjoyable. This week the children have settled back into school life brilliantly and have already produced some amazing work. They are clearly excited by the events that happen at this time of year! If out celebrating Bonfire Night at the weekend I hope you have a safe and enjoyable time.

As the sky is becoming cloudier and the nights are drawing in can I please ask that you discuss road safety with your child/ren and encourage them use our school crossing patrol to cross the road safely. Thank you.

Regards

Sharon Edwards

Headteacher

Children in Need- Friday 17th November Spectacular Wear Your Spots Day

As you will be aware Friday 17th November is Children in Need Day. Our school council are keen to raise funds for this good cause so we are encouraging all children (and staff) to wear something spotty on the day. We are requesting a donation of £1:00 in return for wearing something spotty. Join Pudsey's Round Pound Countdown and donate your old round pounds to a good cause.



A gentle reminder...

- For health and safety reasons, children should not be using the trim trail before and after school. Bikes and scooters should not be ridden in the school playground. Children who persist in doing this will be asked not to bring them to school. Thank you for supporting this.
- Please show consideration to our neighbours during the school run by not obstructing driveways/access.

Don't forget to check the school website regularly: www.greenleasprimaryschool.co.uk or follow us on Twitter @greenleasps

Behaviour This term we have been reviewing our Behaviour and Rewards Policy with staff and children. All classes have a zone system to communicate consistent messages about expected behaviours for learning. The focus is on praise and reward for demonstrating excellent behaviours for learning. We have refined the zone system to ensure everyone has a good understanding of our behaviour expectations and the consequences if these are not adhered to. Below is an overview of the zone system and our expectations. A copy of our Behaviour and Rewards Policy is available on the website.

GOLD ZONE (F2 RAINBOW) Children who achieve **GOLD ZONE** are demonstrating exceptional behaviours for learning. They make significant contributions in lessons and/or around the school. A certificate/sticker will be sent home with the child at the end of the day.

GREEN ZONE All children start the day in the **GREEN ZONE**. This is where we expected the majority of our children to be. Children in **GREEN ZONE** are consistently following our school rules 'be nice, work hard, never give up'. Expected behaviour in lessons includes children:

- Demonstrating excellent attitudes towards learning
- Paying full attention- active learners
- Co-operating and showing perseverance when tackling challenges
- Enjoying their learning
- Presenting work well and acting on advice on next steps

Expected behaviour outside lessons includes children:

- Showing consistently positive behaviour, respect and good manners
- Moving orderly around the school, aware of other learners
- Responding quickly and quietly to instructions
- Showing responsibility for themselves and others
- Taking pride in the environment.

Expected behaviour in the playground includes children:

- Playing happily together
- Organising their own games cooperating and demonstrating understanding of rules
- Showing deep understanding of consequences of actions
- Feeling safe
- Older children actively looking out for younger children

Low level disruption will managed through normal behaviour management strategies. The child is given time to think and reflect. Sanction and strategy will be implemented immediately, the child should be caught doing the right thing, praised and if once back on track, remain in **GREEN ZONE**. If the behaviour persists they will be given additional thinking time (stop and think card) before they are moved into the **AMBER ZONE**.

Examples of type of behaviour (low level)	Examples of Strategies/actions	Who is responsible
Distracting others- shouting, chatting, fussing, fidgeting Not paying attention Play fighting Unkind words Swinging on chairs	Reminder of expectations Catch them doing the right thing Positive praise of peers Remove to different part of room Reflection time	Class teacher
AMBER ZONE		
3 warnings of above disruption Rudeness/answering back/ignoring instructions Aggressive behaviour (non- physical) Wrong place, wrong time	Loss of some playtime, Loss of some golden time Time out of classroom where appropriate- reflection time. Three ambers in one week referral to Band Leader and possibly an amber letter sent home to parents by class teacher	Class Teacher with support of Band Leader
RED ZONE (EVFS CLOUD)		
2 oranges in one day, Swearing, Stealing, Physical contact/hurting other, Threatening behaviour, Bullying Deliberate damage to resources and the environment , Use of mobile phone	Removal from a situation Loss of playtime and or lunchtime No golden time Parent informed by Band Leader Completion of ABC LOG	Parental contact by Band Leader. They may make a decision to involve SLT.
REPEATED RED ZONE		
	Analysis of ABC Log, Meeting with parents Strategies identified to move forward- Behaviour Contract, Internal exclusions, Support from external agencies	Class teacher, band leader working with SLT and parents.