What was the impact of Pupil Premium Funding on Attainment and Progress in 207-18

End of Key Stage 2 Outcomes - Y6 2017-18

14 Pupil Premium

32 Non Pupil Premium

| | Pupil Premium (National | Non Pupil Premium | |
|---|-------------------------|--------------------|--|
| | Average) | (National average) | |
| Reading at expected level + | 86% (64%) +22% ^ | 84% (80%) | |
| Reading at higher standard | 14% (18%) -4% | 41% (33%) | |
| Progress | -0.9 ^ | +1.8^ | |
| Writing at expected level | 79% (67%) +12% ^ | 91% (83%) | |
| Writing at greater depth | 0% (11%) -11% | 25% (24%) | |
| Progress | -1.3 | +1.1 ^ | |
| Maths at expected level | 93% (64%) +29 ^ | 91% (81%)^ | |
| Maths at higher standard | 36% (14%) +22% | 53% (28%)^ | |
| Progress | +2.8^ | +3^ | |
| Reading, writing, maths combined at expected level | 71% (51%) +20% | 84% (70%)^ | |
| Reading, writing, maths combined at higher standard | 0% (4%) -4% | 22% (12%)^ | |

Whole school Data at the end of Year 6 is above all Wirral and National averages at expected level in all subjects. The priority for 2018-19 is to diminish differences at greater depth in reading and writing for all children.

End of Key Stage 1 Outcomes Y2 2017-18

10 Pupil Premium

37 Non Pupil Premium

| | | Pupil Premium (LA) | Non Pupil Premium (LA) | |
|-----------|-------------|--------------------|------------------------|--|
| Reading | EXS+ | 50% (60%) -10% | 92% (78%)+14% | |
| | <i>G</i> DS | 0% (11.5%) -11.5% | 24%(27%) -3% | |
| Writing | EXS+ | 50% (55%)-5% | 81% (73%) +8% | |
| | <i>G</i> DS | 0% (5%)-5% | 8%(16%)-16% | |
| Maths | EXS+ | 60% (62%)-2% | 89%(78%)+11% | |
| | <i>G</i> DS | 0% (9%)-9% | 16% (22%)-6% | |
| R,W,M cor | nbined EXS+ | 50% (50%)= | 81% (68%) +13% | |
| | GDS | 0% (3%)-3% | 8%(12%)-4% | |

Despite outcomes below NA at greater depth in all 3 subjects the gap narrowed from previous year.

EYFS Outcomes 2017-18 No Pupil Premium

Teacher Assessment for Years 1,3,4 and 5

Year 1 2017-18

9 Pupil Premium

38 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 1 | Pupil Premium (progress) | Non Pupil Premium |
|---------|--------------------------|-------------------|
| Reading | 78% (6.1 steps) | 77% (5.5. steps) |
| Writing | 67% (5.7 steps) | 74% (5.9 steps) |
| Maths | 76% (5.9 steps) | 85% (5.9 steps) |

Year 3 2017-18

8 Pupil Premium

37 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 3 | Pupil Premium (progress) Non Pupil Premium | |
|-----------------|--|-----------------|
| Reading | 63% (5.9 steps) | 86% (5.9 steps) |
| Writing MONITOR | 25% (5.5 steps) | 70% (5.8 steps) |
| Maths | 50% (5.8 steps) | 92% (6.0 steps) |

Year 4 2017-18

7 Pupil Premium

39 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 4 | Pupil Premium (progress) | Non Pupil Premium |
|------------------------|--------------------------|-------------------|
| Reading monitor as gap | 43% (5.1 steps) | 72% (5.7 steps) |
| widening | | |
| Writing | 57% (5.9 steps) | 61% (5.6 steps) |
| Maths | 57% (6 steps) | 47% (5.6 steps) |

Year 5 2017-8

7 Pupil Premium

38 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 5 | Pupil Premium (progress) | Non Pupil Premium |
|-----------------|--------------------------|-------------------|
| Reading | 57% (6.3 steps) | 79% (5.3 steps) |
| Writing MONITOR | 57% (5.4 steps) | 76% (5.5 steps) |
| Maths | 57% (5.9 steps) | 76% (6.7 steps) |

Target: diminish reading and writing gap 2018-19 for Y5